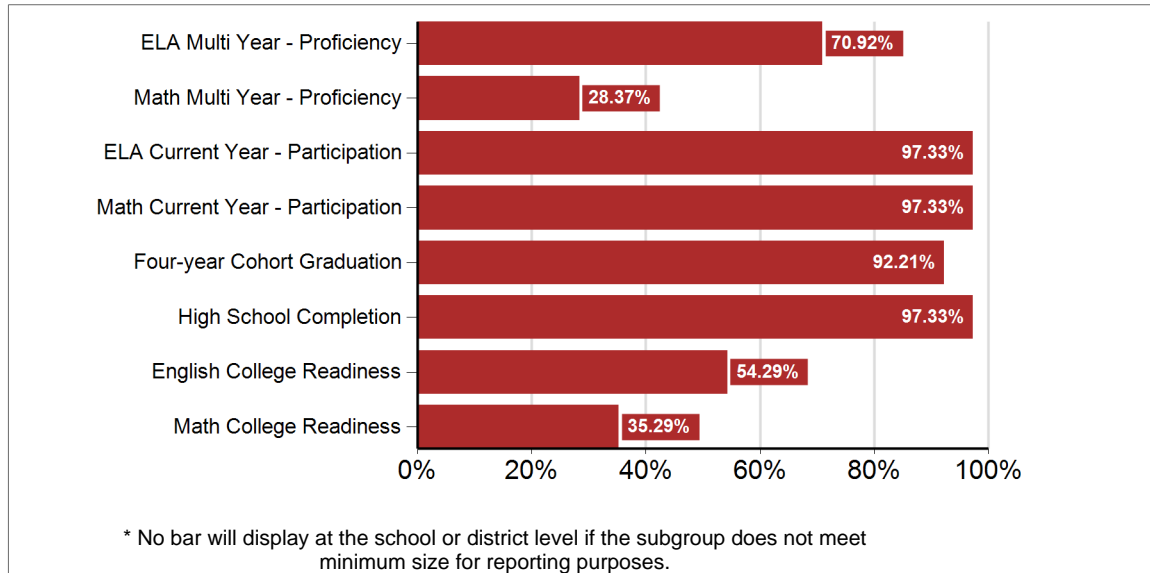


Sioux Falls 49-5 | New Technology High School - 30





School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
	61.71%
61.71 out of possible 100	
College and Career Readiness	
	44.77%
13.43 out of possible 30	
High School Completion Indicator	
	94.77%
28.43 out of possible 30	
Student Achievement	
	49.63%
19.85 out of possible 40	

Sioux Falls 49-5 | New Technology High School - 30

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	48
Percent of Classes taught by Highly Qualified Teachers	95.83%
Percent of Classes not taught by Highly Qualified Teachers	4.17%

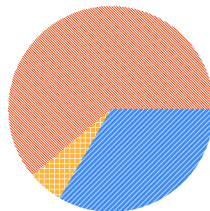
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	16.33
Average Years of Experience	8
Percent with Advanced Degrees	66.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

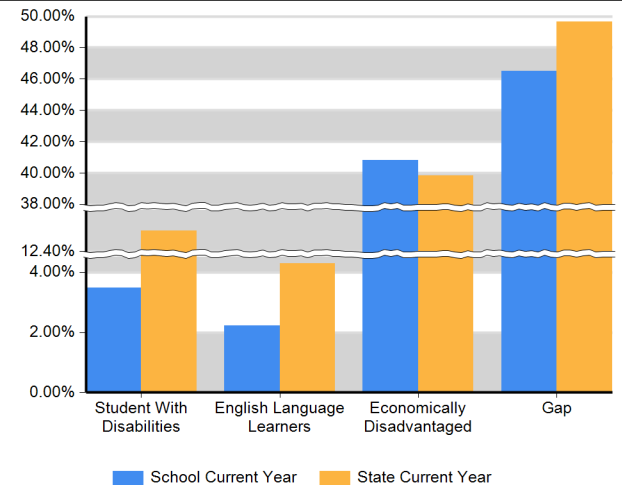
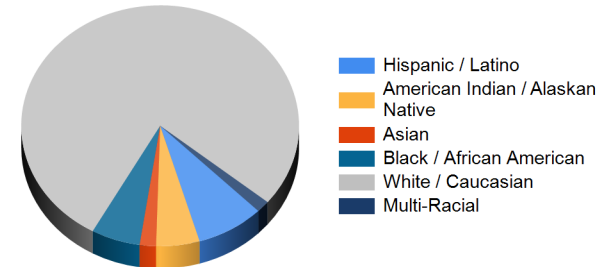
Degrees Earned for Instructional Staff

Bachelors - 33.33%
Doctorate - 5.56%
Masters - 61.11%
Specialist - 0.00%



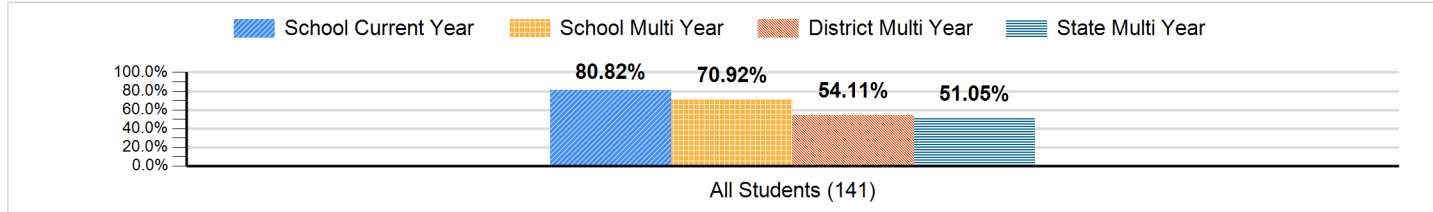
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	141	80.82	70.92	54.11	51.05
Hispanic / Latino	12	*	50.00	34.49	36.32
American Indian / Alaskan Native*	*	*	*	25.40	21.65
Asian*	*	*	*	42.89	46.41
Black / African American*	*	*	*	29.63	32.55
Native Hawaiian / Pacific Islander*	*	*	*	35.29	48.11
White / Caucasian	116	83.33	74.14	63.07	57.23
Multi-Racial*	*	*	*	43.85	46.17
Student With Disabilities*	*	*	*	19.26	18.62
English Language Learners*	*	*	*	11.56	11.61
Economically Disadvantaged	49	62.96	57.14	34.66	34.60
Female	46	69.57	60.87	59.94	57.21
Male	95	86.00	75.79	48.57	45.18
Migrant*	*	*	*	10.92	13.36
Gap	57	58.06	54.39	34.72	34.19
Non-Gap	84	97.62	82.14	75.95	67.48

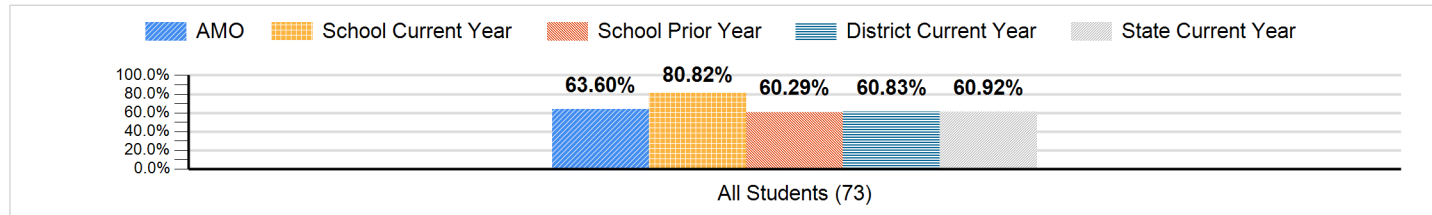
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

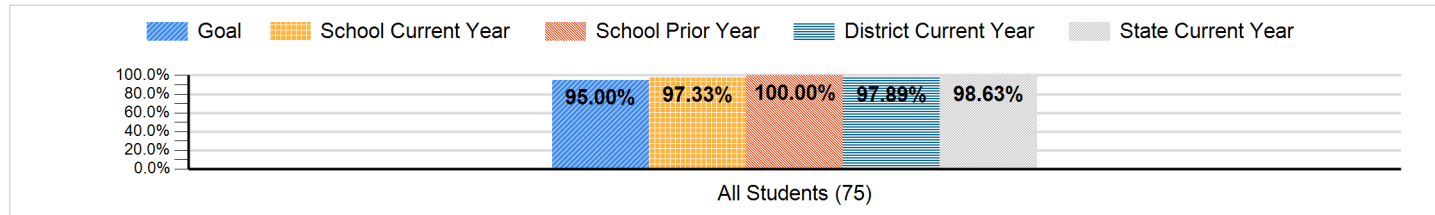
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	73	63.60	80.82	60.29	60.83	60.92
Hispanic / Latino*	*	*	*	*	50.00	47.42
American Indian / Alaskan Native*	*	*	*	*	46.30	32.72
Asian*	*	*	*	*	39.39	42.31
Black / African American*	*	*	*	*	34.27	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	60	67.27	83.33	64.29	67.21	65.37
Multi-Racial*	*	*	*	*	72.09	60.12
Student With Disabilities*	*	*	*	*	16.44	18.52
English Language Learners*	*	*	*	*	11.11	8.33
Economically Disadvantaged	27	54.17	62.96	50.00	43.74	43.34
Female	23	56.16	69.57	52.17	63.90	67.81
Male	50	67.40	86.00	64.44	57.97	54.66
Migrant*	*	*	*	*	5.88	3.57
Gap	31	54.17	58.06	50.00	40.53	40.78
Non-Gap	42	69.45	97.62	66.67	75.33	72.34

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Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

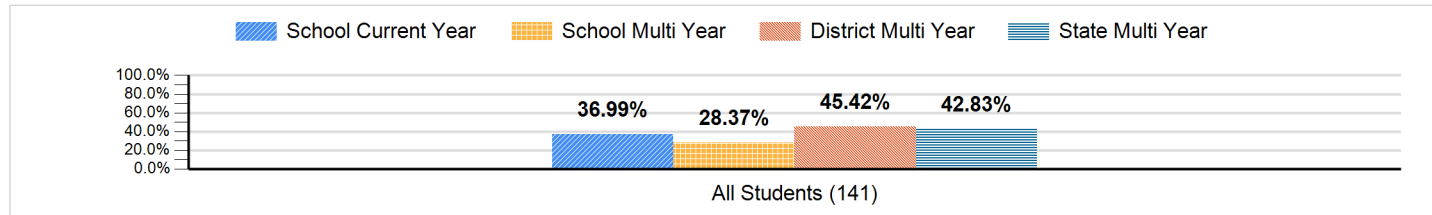
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	75	95.00	97.33	100.00	97.89	98.63
Hispanic / Latino*	*	*	*	*	97.22	96.89
American Indian / Alaskan Native*	*	*	*	*	95.24	97.60
Asian*	*	*	*	*	98.57	97.56
Black / African American*	*	*	*	*	98.67	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	60	95.00	100.00	100.00	97.87	98.84
Multi-Racial*	*	*	*	*	100.00	98.86
Student With Disabilities*	*	*	*	*	95.12	97.56
English Language Learners*	*	*	*	*	97.40	97.04
Economically Disadvantaged	28	95.00	96.43	100.00	97.88	98.38
Female	24	95.00	95.83	100.00	97.81	98.60
Male	51	95.00	98.04	100.00	97.96	98.66
Migrant*	*	*	*	*	100.00	100.00
Gap	33	95.00	93.94	100.00	97.39	98.11
Non-Gap	42	95.00	100.00	100.00	98.27	98.94

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

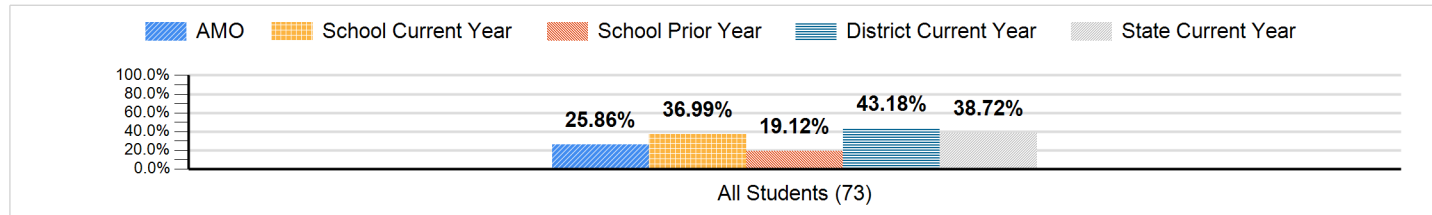
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	141	36.99	28.37	45.42	42.83
Hispanic / Latino	12	*	8.33	23.87	27.23
American Indian / Alaskan Native*	*	*	*	16.49	14.27
Asian*	*	*	*	36.29	39.87
Black / African American*	*	*	*	20.77	22.38
Native Hawaiian / Pacific Islander*	*	*	*	23.53	42.45
White / Caucasian	116	41.67	31.90	54.68	48.97
Multi-Racial*	*	*	*	34.02	38.06
Student With Disabilities*	*	*	*	17.86	17.53
English Language Learners*	*	*	*	9.67	11.17
Economically Disadvantaged	49	14.81	12.24	25.81	27.13
Female	46	17.39	19.57	45.35	42.56
Male	95	46.00	32.63	45.48	43.08
Migrant*	*	*	*	4.92	8.18
Gap	57	12.90	12.28	26.51	27.24
Non-Gap	84	54.76	39.29	66.80	58.05

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Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

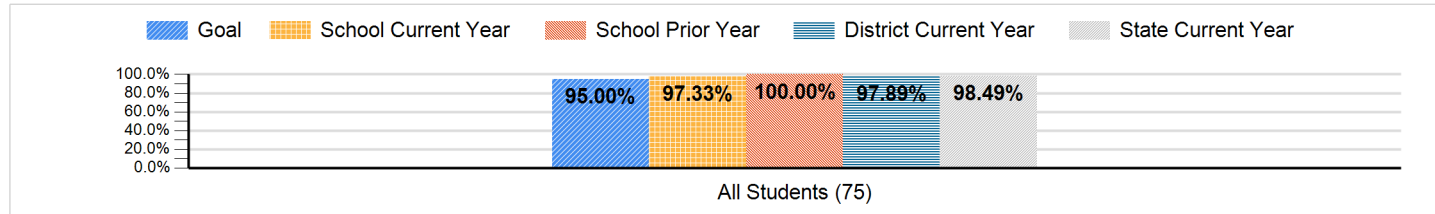
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	73	25.86	36.99	19.12	43.18	38.72
Hispanic / Latino*	*	*	*	*	28.87	25.86
American Indian / Alaskan Native*	*	*	*	*	14.81	11.79
Asian*	*	*	*	*	31.82	28.21
Black / African American*	*	*	*	*	19.44	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	60	27.98	41.67	21.43	50.00	42.63
Multi-Racial*	*	*	*	*	44.19	33.53
Student With Disabilities*	*	*	*	*	11.03	9.52
English Language Learners*	*	*	*	*	12.50	8.33
Economically Disadvantaged	27	16.67	14.81	9.09	23.29	22.10
Female	23	28.26	17.39	21.74	42.29	40.34
Male	50	24.63	46.00	17.78	44.03	37.25
Migrant*	*	*	*	*	11.76	7.14
Gap	31	18.91	12.90	11.54	22.46	20.75
Non-Gap	42	30.16	54.76	23.81	57.94	48.88

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

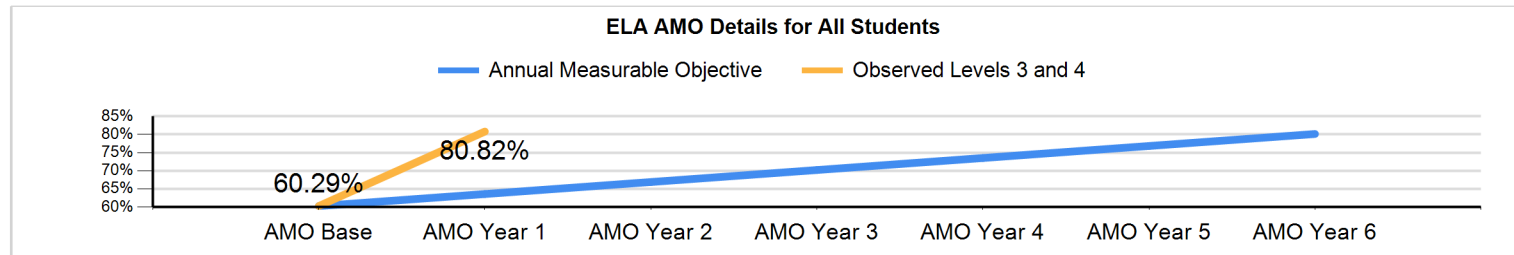
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	75	95.00	97.33	100.00	97.89	98.49
Hispanic / Latino*	*	*	*	*	96.30	96.58
American Indian / Alaskan Native*	*	*	*	*	95.24	96.90
Asian*	*	*	*	*	98.57	97.56
Black / African American*	*	*	*	*	99.33	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	60	95.00	100.00	100.00	97.87	98.77
Multi-Racial*	*	*	*	*	100.00	98.30
Student With Disabilities*	*	*	*	*	94.51	96.89
English Language Learners*	*	*	*	*	97.40	96.30
Economically Disadvantaged	28	95.00	96.43	100.00	97.67	98.13
Female	24	95.00	95.83	100.00	98.09	98.45
Male	51	95.00	98.04	100.00	97.70	98.53
Migrant*	*	*	*	*	100.00	100.00
Gap	33	95.00	93.94	100.00	97.24	97.74
Non-Gap	42	95.00	100.00	100.00	98.38	98.94

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Sioux Falls 49-5 | New Technology High School - 30

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.29%	63.60 %	66.91 %	70.22 %	73.53 %	76.84 %	80.15 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

Other Groups

Female	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
Male	2014-2015	64.44%	67.40 %	70.36 %	73.32 %	76.28 %	79.24 %	82.22 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

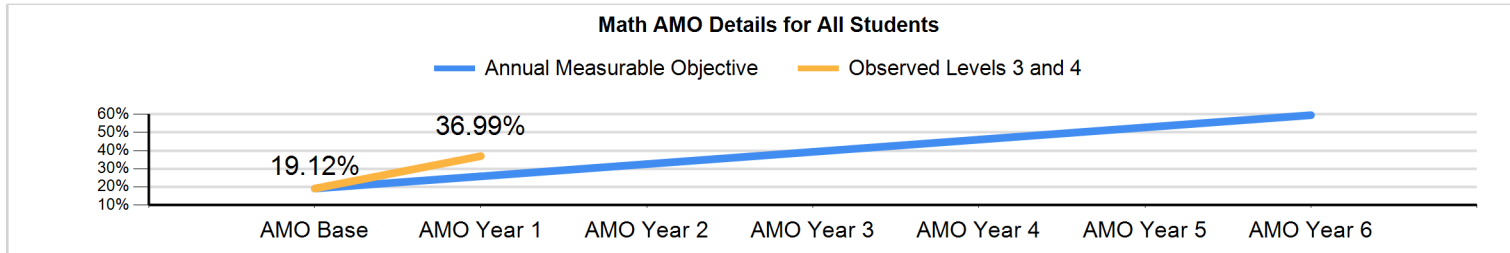
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Sioux Falls 49-5 | New Technology High School - 30

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	19.12%	25.86 %	32.60 %	39.34 %	46.08 %	52.82 %	59.56 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %

Other Groups

Female	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %
Male	2014-2015	17.78%	24.63 %	31.48 %	38.33 %	45.18 %	52.03 %	58.89 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.54%	18.91 %	26.28 %	33.65 %	41.02 %	48.39 %	55.77 %
Non-Gap	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %

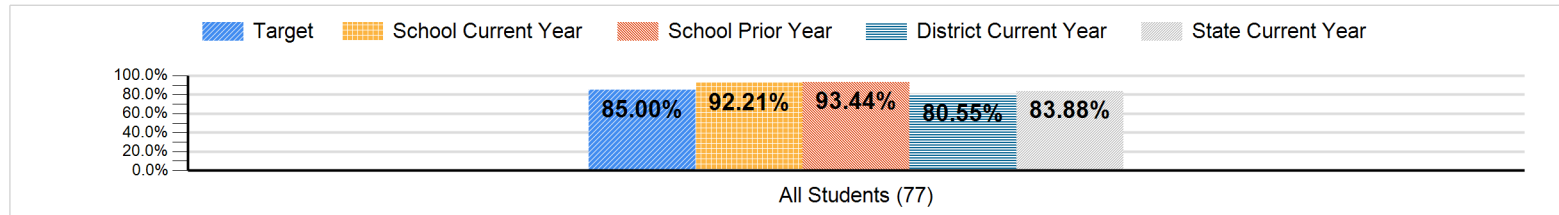
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Sioux Falls 49-5 | New Technology High School - 30

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

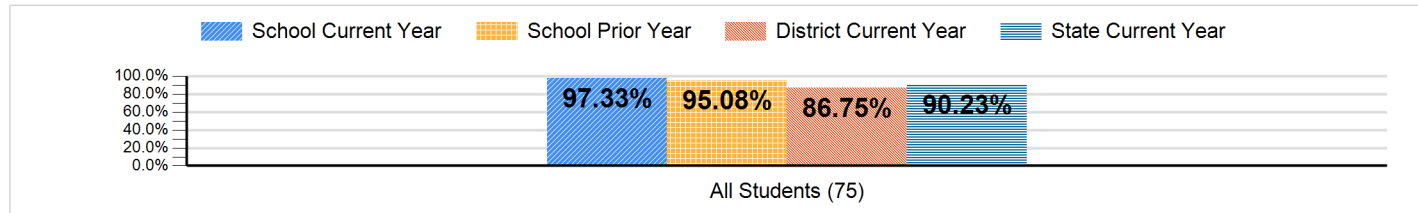
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	77	85.00	92.21	93.44	80.55	83.88
Hispanic / Latino	*	85.00			71.43	72.70
American Indian / Alaskan Native	*	85.00			37.93	50.80
Asian	*	85.00			78.16	81.60
Black / African American	*	85.00			75.34	76.95
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	63	85.00	93.65	91.84	86.68	89.30
Multi-Racial	*	85.00			62.86	78.00
Student With Disabilities	*	85.00			46.34	60.42
English Language Learners	*	85.00			60.00	57.21
Economically Disadvantaged	21	85.00	80.95	88.46	62.98	67.04
Female	23	85.00	86.96	96.97	82.00	87.04
Male	54	85.00	94.44	89.29	79.23	80.83
Migrant	*	85.00			71.43	61.54
Gap	29	85.00	82.76	89.29	64.32	68.39
Non-Gap	48	85.00	97.92	96.97	93.10	93.85

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Sioux Falls 49-5 | New Technology High School - 30

High School Completion



High School Completion: Data Matrix

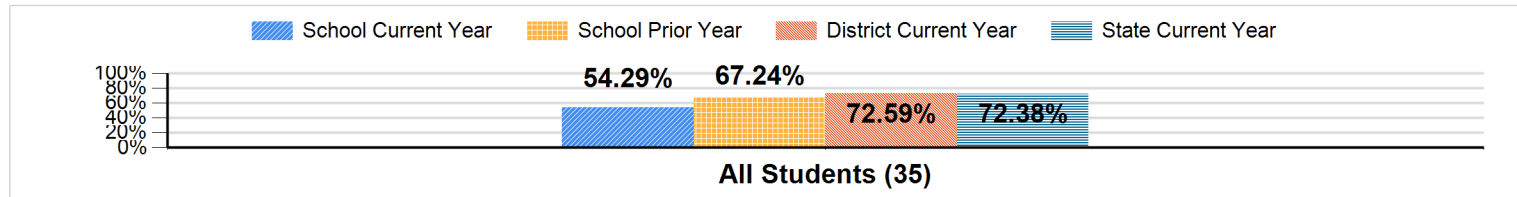
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	75	97.33	95.08	86.75	90.23
Hispanic / Latino	*			79.17	81.94
American Indian / Alaskan Native	*			51.25	66.22
Asian	*			83.75	88.18
Black / African American	*			83.55	85.19
Native Hawaiian / Pacific Islander	*				
White / Caucasian	62	98.39	94.00	91.22	94.05
Multi-Racial	*			76.47	85.09
Student With Disabilities	*			75.42	80.56
English Language Learners	*			67.44	67.01
Economically Disadvantaged	20	90.00	95.45	77.61	80.98
Female	22	95.45	93.94	89.07	92.01
Male	53	98.11	96.43	84.71	88.51
Migrant	*				70.59
Gap	27	92.59	95.83	76.20	81.09
Non-Gap	48	100.00	94.59	94.25	95.84

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	35	54.29	67.24	72.59	72.38
Hispanic / Latino*	*	*	*	51.35	61.33
American Indian / Alaskan Native*	*	*	*	54.55	38.92
Asian*	*	*	*	52.17	65.00
Black / African American*	*	*	*	40.30	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	28	64.29	71.11	77.31	75.51
Multi-Racial*	*	*	*	60.00	69.77
Student With Disabilities*	*	*	*	20.00	17.06
English Language Learners*	*	*	*	0.00	0.00
Economically Disadvantaged	11	36.36	64.00	47.21	53.80
Female	20	60.00	70.37	74.57	76.21
Male	15	46.67	64.52	70.40	68.15
Migrant*	*	*	*	*	*
Gap	12	33.33	62.96	49.39	52.40
Non-Gap	23	65.22	70.97	80.24	79.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

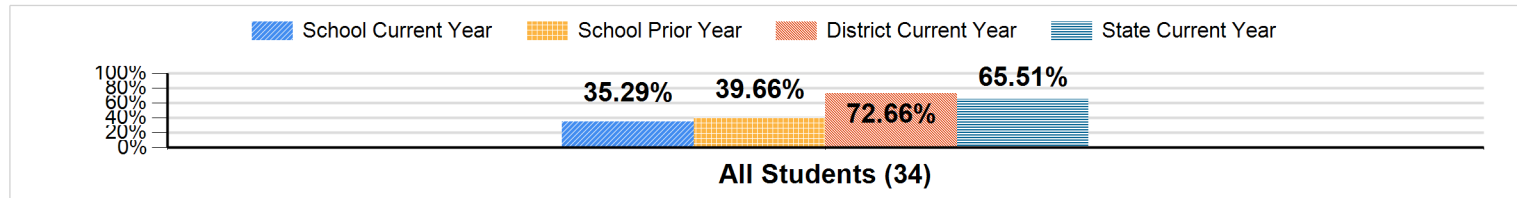
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Sioux Falls 49-5 | New Technology High School - 30

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	34	35.29	39.66	72.66	65.51
Hispanic / Latino*	*	*	*	54.55	48.92
American Indian / Alaskan Native*	*	*	*	54.55	27.88
Asian*	*	*	*	69.57	66.67
Black / African American*	*	*	*	42.19	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	28	39.29	44.44	76.70	68.79
Multi-Racial*	*	*	*	54.17	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	11.76	7.41
Economically Disadvantaged	10	40.00	24.00	51.09	44.77
Female	19	31.58	33.33	69.70	64.34
Male	15	40.00	45.16	75.93	66.82
Migrant*	*	*	*	*	*
Gap	11	36.36	25.93	53.51	43.78
Non-Gap	23	34.78	51.61	78.61	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Sioux Falls 49-5 | New Technology High School - 30

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

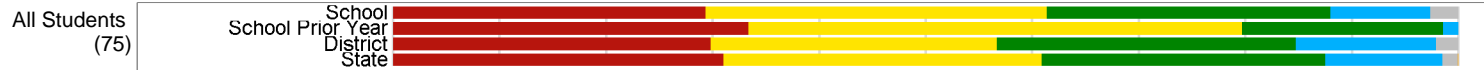
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	29.33	32.00	26.67	9.33	2.67	0.00	33.33	46.38	18.84	1.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	30.00	28.33	30.00	11.67	0.00	0.00	31.58	45.61	21.05	1.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	39.29	42.86	14.29	0.00	3.57	0.00	36.36	54.55	9.09	0.00	0.00	0.00
Female	24	33.33	45.83	16.67	0.00	4.17	0.00	43.48	34.78	21.74	0.00	0.00	0.00
Male	51	27.45	25.49	31.37	13.73	1.96	0.00	28.26	52.17	17.39	2.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	42.42	39.39	12.12	0.00	6.06	0.00	34.62	53.85	11.54	0.00	0.00	0.00
Non-Gap	42	19.05	26.19	38.10	16.67	0.00	0.00	32.56	41.86	23.26	2.33	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.82	26.85	28.03	13.19	2.11	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	43.52	25.93	20.37	6.48	3.70	0.00	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	53.97	28.57	11.11	1.59	4.76	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	42.86	25.71	20.00	10.00	1.43	0.00	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	58.00	22.67	13.33	5.33	0.67	0.00	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.22	27.50	32.22	15.93	2.13	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	31.82	25.00	31.82	11.36	0.00	0.00	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	67.07	17.68	3.66	6.10	5.49	0.00	72.33	15.22	5.22	3.89	3.11	0.22
English Language Learners	75.32	10.39	3.90	7.79	2.60	0.00	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	48.52	27.33	15.89	5.93	2.33	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	30.33	27.19	30.33	10.25	1.91	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	29.34	26.53	25.89	15.94	2.30	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	88.24	0.00	5.88	5.88	0.00	0.00	82.14	10.71	3.57	3.57	0.00	0.00
Gap	49.92	26.42	15.51	5.38	2.76	0.00	51.32	26.51	15.17	4.68	2.23	0.09
Non-Gap	14.68	27.17	37.46	19.08	1.62	0.00	19.02	31.81	33.38	14.71	1.06	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	24.64	34.78	27.54	10.14	2.90	0.00	32.35	47.06	19.12	1.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	24.07	31.48	31.48	12.96	0.00	0.00	30.36	46.43	21.43	1.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	38.46	46.15	11.54	0.00	3.85	0.00	36.36	54.55	9.09	0.00	0.00	0.00
Female	24	33.33	45.83	16.67	0.00	4.17	0.00	40.91	36.36	22.73	0.00	0.00	0.00
Male	45	20.00	28.89	33.33	15.56	2.22	0.00	28.26	52.17	17.39	2.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	40.00	43.33	10.00	0.00	6.67	0.00	34.62	53.85	11.54	0.00	0.00	0.00
Non-Gap	39	12.82	28.21	41.03	17.95	0.00	0.00	30.95	42.86	23.81	2.38	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.95	27.58	29.47	13.96	2.04	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	37.63	27.96	23.66	7.53	3.23	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	50.88	31.58	10.53	1.75	5.26	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	41.54	24.62	21.54	10.77	1.54	0.00	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	53.79	24.24	15.15	6.06	0.76	0.00	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.19	28.02	33.24	16.52	2.03	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	30.95	23.81	33.33	11.90	0.00	0.00	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	65.47	19.42	2.88	7.19	5.04	0.00	72.15	15.63	5.17	4.11	2.70	0.24
English Language Learners	75.00	10.29	4.41	8.82	1.47	0.00	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	45.90	28.57	16.86	6.56	2.11	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	28.51	27.52	31.49	10.50	1.99	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	25.42	27.64	27.50	17.36	2.08	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	86.67	0.00	6.67	6.67	0.00	0.00	80.77	11.54	3.85	3.85	0.00	0.00
Gap	47.01	27.86	16.58	5.98	2.56	0.00	50.33	27.05	15.56	4.92	2.05	0.10
Non-Gap	12.98	27.38	38.45	19.52	1.67	0.00	18.48	31.87	33.73	14.88	1.02	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

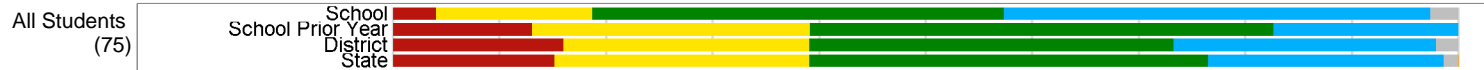
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	4.00	14.67	38.67	40.00	2.67	0.00	13.04	26.09	43.48	17.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	3.33	13.33	41.67	41.67	0.00	0.00	10.53	24.56	43.86	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	10.71	25.00	32.14	28.57	3.57	0.00	13.64	36.36	45.45	4.55	0.00	0.00
Female	24	8.33	20.83	29.17	37.50	4.17	0.00	13.04	34.78	34.78	17.39	0.00	0.00
Male	51	1.96	11.76	43.14	41.18	1.96	0.00	13.04	21.74	47.83	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	9.09	30.30	27.27	27.27	6.06	0.00	11.54	38.46	46.15	3.85	0.00	0.00
Non-Gap	42	0.00	2.38	47.62	50.00	0.00	0.00	13.95	18.60	41.86	25.58	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.96	23.09	34.23	24.60	2.11	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	19.44	28.70	33.33	15.74	2.78	0.00	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	33.33	19.05	36.51	6.35	4.76	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	34.29	27.14	18.57	18.57	1.43	0.00	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	35.33	30.00	22.00	11.33	1.33	0.00	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.93	21.67	36.48	28.80	2.13	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	11.36	18.18	45.45	25.00	0.00	0.00	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	54.27	25.61	9.15	6.10	4.88	0.00	51.56	27.67	13.44	4.78	2.44	0.12
English Language Learners	66.23	20.78	2.60	7.79	2.60	0.00	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	28.39	27.33	29.24	12.92	2.12	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	11.34	24.59	35.25	26.64	2.19	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	20.28	21.68	33.29	22.70	2.04	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	64.71	29.41	5.88	0.00	0.00	0.00	71.43	25.00	3.57	0.00	0.00	0.00
Gap	29.95	28.26	27.34	11.83	2.61	0.00	28.96	29.54	28.37	11.21	1.86	0.06
Non-Gap	5.43	19.19	39.42	34.22	1.73	0.00	6.97	20.59	42.79	28.57	1.06	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

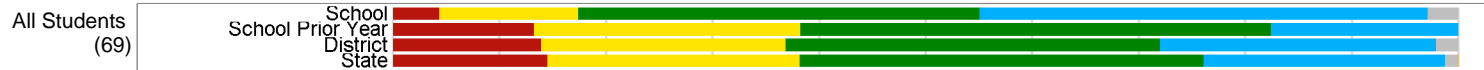
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Sioux Falls 49-5 | New Technology High School - 30

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	4.35	13.04	37.68	42.03	2.90	0.00	13.24	25.00	44.12	17.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	3.70	11.11	40.74	44.44	0.00	0.00	10.71	23.21	44.64	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	11.54	23.08	34.62	26.92	3.85	0.00	13.64	36.36	45.45	4.55	0.00	0.00
Female	24	8.33	20.83	29.17	37.50	4.17	0.00	13.64	31.82	36.36	18.18	0.00	0.00
Male	45	2.22	8.89	42.22	44.44	2.22	0.00	13.04	21.74	47.83	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	10.00	26.67	30.00	26.67	6.67	0.00	11.54	38.46	46.15	3.85	0.00	0.00
Non-Gap	39	0.00	2.56	43.59	53.85	0.00	0.00	14.29	16.67	42.86	26.19	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.89	22.95	35.16	25.89	2.11	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	15.05	29.03	34.41	18.28	3.23	0.00	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	26.32	21.05	40.35	7.02	5.26	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	35.38	23.08	20.00	20.00	1.54	0.00	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	30.30	31.82	25.00	12.12	0.76	0.00	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.86	21.55	36.71	29.76	2.13	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	9.52	16.67	47.62	26.19	0.00	0.00	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.80	26.62	9.35	7.19	5.04	0.00	51.47	27.50	13.63	5.05	2.23	0.12
English Language Learners	67.65	19.12	2.94	8.82	1.47	0.00	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.53	27.40	31.15	13.82	2.11	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	10.35	24.54	35.60	27.38	2.13	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	17.36	21.39	34.72	24.44	2.08	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	73.33	20.00	6.67	0.00	0.00	0.00	76.92	19.23	3.85	0.00	0.00	0.00
Gap	27.01	28.55	29.06	12.82	2.56	0.00	28.03	29.43	29.04	11.72	1.73	0.06
Non-Gap	4.76	19.05	39.40	35.00	1.79	0.00	6.81	20.33	43.01	28.85	0.98	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	75	2.67	10.67	58.67	25.33	2.67	0.00	1.47	27.94	57.35	13.24	1.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	1.67	8.33	60.00	30.00	0.00	0.00	0.00	23.21	60.71	16.07	1.75	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	7.14	14.29	67.86	7.14	3.57	0.00	4.55	31.82	63.64	0.00	0.00	0.00
Female	24	4.17	20.83	54.17	16.67	4.17	0.00	0.00	45.45	40.91	13.64	4.35	0.00
Male	51	1.96	5.88	60.78	29.41	1.96	0.00	2.17	19.57	65.22	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	6.06	21.21	60.61	6.06	6.06	0.00	3.85	26.92	65.38	3.85	0.00	0.00
Non-Gap	42	0.00	2.38	57.14	40.48	0.00	0.00	0.00	28.57	52.38	19.05	2.33	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.75	23.93	57.61	14.60	2.11	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	3.23	33.33	50.54	9.68	3.23	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	1.75	43.86	43.86	3.51	7.02	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	6.15	44.62	40.00	6.15	3.08	0.00	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.30	49.24	37.88	5.30	2.27	0.00	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.97	17.39	62.51	17.39	1.74	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	0.00	23.81	61.90	14.29	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	5.04	53.24	25.18	12.95	3.60	0.00	11.87	57.81	21.97	4.94	3.41	0.00
English Language Learners	16.18	63.24	5.88	10.29	4.41	0.00	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.92	38.64	45.90	8.20	2.34	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.42	28.09	59.01	9.36	2.13	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.08	19.86	56.25	19.72	2.08	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.67	46.67	0.00	6.67	0.00	0.00	46.15	50.00	0.00	3.85	0.00	0.00
Gap	4.10	39.83	45.30	7.86	2.91	0.00	6.32	43.52	42.42	5.24	2.51	0.00
Non-Gap	0.12	12.86	66.19	19.29	1.55	0.00	0.61	19.22	65.96	13.06	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

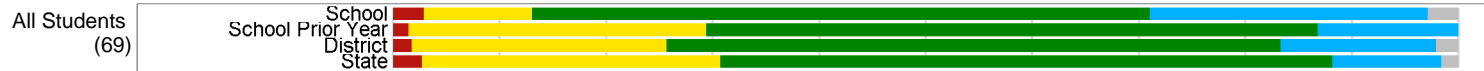
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	69	2.90	10.14	57.97	26.09	2.90	0.00	1.47	27.94	57.35	13.24	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	1.85	7.41	59.26	31.48	0.00	0.00	0.00	23.21	60.71	16.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	7.69	15.38	69.23	3.85	3.85	0.00	4.55	31.82	63.64	0.00	0.00	0.00
Female	24	4.17	20.83	54.17	16.67	4.17	0.00	0.00	45.45	40.91	13.64	0.00	0.00
Male	45	2.22	4.44	60.00	31.11	2.22	0.00	2.17	19.57	65.22	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	6.67	20.00	63.33	3.33	6.67	0.00	3.85	26.92	65.38	3.85	0.00	0.00
Non-Gap	39	0.00	2.56	53.85	43.59	0.00	0.00	0.00	28.57	52.38	19.05	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.75	23.93	57.61	14.60	2.11	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	3.23	33.33	50.54	9.68	3.23	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	1.75	43.86	43.86	3.51	7.02	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	6.15	44.62	40.00	6.15	3.08	0.00	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.30	49.24	37.88	5.30	2.27	0.00	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.97	17.39	62.51	17.39	1.74	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	0.00	23.81	61.90	14.29	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	5.04	53.24	25.18	12.95	3.60	0.00	11.87	57.81	21.97	4.94	3.41	0.00
English Language Learners	16.18	63.24	5.88	10.29	4.41	0.00	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.92	38.64	45.90	8.20	2.34	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.42	28.09	59.01	9.36	2.13	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.08	19.86	56.25	19.72	2.08	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.67	46.67	0.00	6.67	0.00	0.00	46.15	50.00	0.00	3.85	0.00	0.00
Gap	4.10	39.83	45.30	7.86	2.91	0.00	6.32	43.52	42.42	5.24	2.51	0.00
Non-Gap	0.12	12.86	66.19	19.29	1.55	0.00	0.61	19.22	65.96	13.06	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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